Snapshot report

Under the agreement for 2014
Pioneer State High School received $95,135

Our full 2014 agreement can be found here: https://pioneershs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf

These school strategies are on track to meet or exceed our targets:

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Our Literacy Enhancement Program and Literacy Intervention Program were expanded to include Year 9s as well as Year 8s, with plans in place to include Year 7s from 2015.
- All Years 8 and 9 students who had not met National Minimum Standards in a Literacy domain of NAPLAN have had targeted goals and plans in place and have made good progress in improving their reading age, as measured using the TORC test.
- Modified Core classes have been implemented in Years 8 and 9 to provide further differentiation and support for those students who need it most, including individualised learning goals and plans.
- Explicit Instruction has been embedded in teaching and learning practices across the school and has been monitored through rigorous observation, feedback and coaching processes.

Our school is showing substantial progress toward our targets in these strategies:

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- Some progress was made in increasing the proportion of students in the upper two bands of performance in the Writing domain in NAPLAN – this improved from 5% to 7%, but we aim for further improvement in 2015. These results do, however, represent a strong improvement in the relative gain made by students from Year 7 to Year 9 in Writing.