

Investing for Success

Under this agreement for 2018 Pioneer State High School will receive

\$244,290*

This funding will be used to

- Increase the percentage of students with attendance at or better than 85% from 75.8% (2017) to 77%.
- Maintain the average attendance rate at being above 89%.
- Increase the percentage of students at or above National Minimum Standard (NMS) from 86% (2017) to 90%.
- Ensure that the average relative gain of students in Reading, comparing Mean Scale Score (MSS) for Year 9 NAPLAN to Year 7, is +40.

Our initiatives include

- Maintaining an individual case management approach whereby Year Level Coordinators support students at risk of attending school less than 85% per semester.
- Resourcing a 0.5 FTE non-teaching lead literacy teacher position to work with the Master Teacher to develop resources, coach and monitor literacy instruction in Years 7, 8 and 9.
- Resourcing additional teacher aide time to facilitate literacy blocks focussed on meeting Reading improvement targets.
- Continuing to develop teachers' capabilities to design and deliver reading age-appropriate texts, resources and comprehension questions across all learning areas and subjects.

References:

- Fisher, D and Frey, N (2013) *Text Complexity and Close Readings*, International Reading Association Newark, DE
- Fisher, D, Frey, N and Hattie, J (2016) *Visible Learning for Literacy: implementing the practices that work best to accelerate student learning*, Corwin Library, CA
- Jensen, B, Sonnemann, J, Roberts-Hull, K, Hunter, A (2016) *Beyond PD: Teacher Professional Learning in High-Performing Systems*, Australian Edition, Learning First

Our school will improve student outcomes by

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| • Employing additional staff, 0.6 FTE, to release Year Coordinators to case manage students whose attendance at school is considered to be 'at risk'. | \$ 63,950 |
| • Employing additional teacher aides. | \$109,255 |
| • Employing additional staff, 0.5 FTE, to release teacher to become Literacy Support Teacher. | \$53,291 |
| • Providing professional development to staff in the implementation of whole-class reading strategies. | \$17,794 |
| Total | \$244,290 |



Matthew Horton
Principal
Pioneer State High School



Patrea Walton
A/Director-General
Department of Education

