

Strategic Directions 2012-2015

Our vision: Partners in learning for the twenty-first century in an innovative, inclusive and caring community

Positive relationships: A diverse and caring community founded on real connections and positive relationships

- **Appreciative Inquiry:** Utilising a strength-based and collaborative approach to create, enact and regularly review a clear vision for continued improvement
- **Deprivatising Practice:** Building a climate of professional respect and trust in which teachers can share, reflect upon and improve teaching practices
- **Behaviour and Wellbeing:** Ensuring a positive and safe learning environment for all students based on clear expectations and responsive support
- **Attendance and Engagement:** Implementing targeted and proactive strategies to ensure that every student is in class every day
- **Closing the Gap:** Attaining equality of opportunities for Indigenous students and celebrating the diversity of Indigenous culture

Innovative curriculum: Creating confident and successful citizens of the global community through an innovative and rigorous student-centred curriculum

- **Dimensions of Learning:** Providing a common, explicit and evidence-based approach to pedagogy and a common metalanguage for teaching and learning
- **Clear and Coordinated Curriculum:** Ensuring a clear and systematic approach to curriculum delivery that is responsive to systemic imperatives and local priorities
- **Literacy and Numeracy:** Lifting literacy and numeracy performance for all students by making it everyone's business
- **An International Focus:** Creating informed, confident and compassionate global citizens
- **ICT and eLearning:** Unleashing the power of digital pedagogies and preparing students for a technologically advanced and interconnected world

Responsive pathways: Providing flexible and responsive pathways to diverse and rewarding careers

- **Analysis of Data:** Using data effectively to track and monitor student progress and build deeper understandings of student performance and learning
- **Differentiated Learning:** Responding to student data by modifying teaching practices, designing appropriate pathways and providing individualised intervention and extension
- **Bridging Careers:** Supporting students to develop clear and meaningful pathways to further education and future careers
- **Vocational Education:** Linking students to industry and rewarding careers through nationally recognised qualifications
- **Minerals and Energy:** Exploiting opportunities in the booming mining sector to connect students with rewarding careers

Educational excellence: A school of choice: leading the way in educational excellence

- **Leadership and Professional Learning:** Creating a responsive leadership structure and providing targeted investment in the increased capability of teachers in priority areas
- **Quality Assurance:** Embedding systems and building a culture that sets and monitors high standards for excellence in teaching and learning
- **Marketing and Promotion:** Celebrating success and building a positive image of the school in the wider community
- **Primary School Partnerships:** Shifting perceptions, sharing expertise and creating positive transitions
- **Grounds and Facilities:** Creating an inviting and engaging learning environment for the whole community

