Investing for Success

Under this agreement for 2020
Pioneer State High School will receive

$288,760*

This funding will be used to

- Increase the percentage of students at or above the National Minimum Standard in Reading from 84.3% (Year 7 2018) to 88% (Year 9, 2020).
- Ensure that the average rate at which our students’ reading grows from Year 7 to 9 is in line with the national average (a +40 lift in Mean Scale Score).
- Develop staff capacity to provide ‘durable learning’, improving student knowledge retention.

Our initiatives include

- Resourcing a 1.0 FTE Pedagogical Coach to undertake coaching and feedback sessions and Instructional Rounds with staff, focusing on developing teacher capacity to deliver whole-class reading pedagogical strategies based on texts aligned to the Australian Curriculum in Years 7 to 10 curriculum.
- Pedagogical Coach will also train 8 staff each term in how to use classroom routines to provide differentiated and adjusted instruction, and transfer of knowledge from working memory to long-term memory.
- Resourcing additional teacher aide time to facilitate literacy blocks focussed on meeting Reading improvement targets.
- References:
  - Fisher, D, Frey, N and Hattie, J (2016) Visible Learning for Literacy: implementing the practices that work best to accelerate student learning, Corwin Library

Our school will improve student outcomes by

- Employing additional staff, 1.0 FTE, to release staff member to perform duties as Pedagogical Coach. ($64,934)
- Employing additional teacher aides. ($170,738)
- Providing professional development to staff in the implementation of whole-class reading strategies, and writing-on-demand activities aligned to Australian Curriculum Assessment & Reporting Authority (ACARA) ($53,088)

Matthew Horton
Principal
Pioneer State High School

Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.