

Investing for Success

Under this agreement for 2022 Pioneer State High School will receive

\$346,789*

This funding will be used to

- Increase the percentage of students getting a C or higher in Year 7 to 10 English, Maths and Science to 82% (three-year average has been 81.1%).
- Ensure the average relative gain of students in Reading, comparing MSS for Year 9 NAPLAN to Year 7, is in line with the national average rate of reading improvement (a +40 lift in MSS).
- Increase the percentage of students with attendance at or better than 85% from 68.4% (2021) to 70%.
- Develop staff capacity to implement new wellbeing programs, improving student engagement with our school.
- Develop staff capacity to collaboratively develop formative assessment based on Australian Curriculum Achievement Standards, and implement a program of intervention for students at risk of not passing.

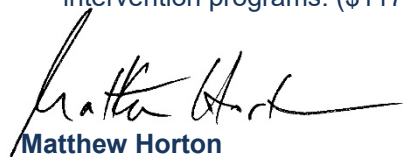
Our initiatives include

- Pedagogical Coach to undertake coaching and feedback sessions and Instructional Rounds with staff, focussing on developing teacher capacity to deliver whole-class reading pedagogical strategies based on texts that reflect to the unit's Achievement Standards and Content Descriptors.
- Wellbeing Coordinator to introduce new approach to supporting student engagement and wellbeing, based on the *Resilience Project* and the creation of new Island Coordinator roles.
- Student Support Services Team organised around the new Flexispace to connect wellbeing and personal development support programs to student engagement in curriculum.
- Maintain the Professional Learning Communities process to provide staff with opportunities to collaboratively develop differentiated assessment and use formative student responses to modify teaching.
- Resourcing additional teacher aide time to facilitate the school's Reading improvement program.
- References:
 - Fisher, D, Frey, N and Hattie, J (2016) *Visible Learning for Literacy: implementing the practices that work best to accelerate student learning*, Corwin Library
 - DuFour, R, DuFour, R, Eaker, R, Many, T and Mattos, M (2016) *Learning by Doing: a handbook for Professional Learning Communities at work*, Sutherland
 - Van Cuylenburg, H (2019) *The Resilience Project: finding happiness through gratitude, empathy and mindfulness*, Ebury Press

Our school will improve student outcomes by

2022 Expected allocation (\$346,789)

- Employing additional staff, 1.6 FTE, to release staff members to perform duties as a Pedagogical Coach and Wellbeing Coordinator. (\$106,289)
- Employing additional teacher aides to run the school's Reading Team, and assist in tracking student progress. (\$123,000)
- Employing two Youth Support Coordinators to staff the school's Flexi-hub, and provide on-going support and intervention programs. (\$117,500)



Matthew Horton
Principal
Pioneer State High School



Michael De'Ath
Director-General
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**Queensland
Government**